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| **Stukeley Federation Physical Education LKS2**  Throughout the year the children will cover a variety of aspects of the PE curriculum to ensure all children:   * develop competence to excel in a broad range of physical activities * are physically active for sustained periods of time * engage in competitive sports and activities * lead healthy, active lives. | |
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| **Autumn 1** | Games Tag Rugby   * Select and apply simple tactics * Work cooperatively * Improve small game skills   Dance – These shoes were made for walking Unit 1   * Use simple movement patterns to structure a dance * Repeat an remember dance movements * Evaluate dance * Respond imaginatively to stimuli |
| **Autumn 2** | Games – Dodgeball   * Select and apply simple tactics * Work cooperatively * Improve small game skills * Signal for passing   Gym – Stretching and Curling Unit 1   * Travel and jump fluently, holding balanced positions * Receive and transfer body weight * Improve sequence work * Adapt and transfer skills onto apparatus |
| **Spring 1** | Games Football   * Select and apply simple tactics * Work cooperatively * Improve small game skills * Signal for passing   Dance – Incognito Unit 2   * Respond imaginatively to a range of stimuli * Perform with expression and display appropriate dynamics * Link movements together in a logical sequence |
| **Spring 2** | Games Basketball   * To vary shots appropriately * To throw and catch with increasing accuracy * To play to a set of rules   Gym – Symmetry Unit M   * Understand and identify symmetry and asymmetry * Move and balance showing specific shapes * Analyse and comment on a sequence * Adapt and transfer skills to apparatus |
| **Summer 1** | Games Rounders / Kickball   * To strike a ball with growing accuracy * To field and intercept a ball with accuracy * To cooperate and work as part of a team   Dance The Eagle and the Fish Unit 3   * Respond imaginatively to a stimuli * Create simple motifs * Perform with appropriate dynamics * Work in pairs using complimentary movements * Observe movements against specific criteria * Respond imaginatively to a range of stimuli |
| **Summer 2** | Games Athletics   * Run consistently and smoothly - sprint and sustained * Show different styles of running * Use different throwing techniques * Jump with growing control * Suggest how they can improve.   Gym Travelling Unit   * Understand and use change of front and direction * Move in and from a range of travelling jumping and turning movements * Combine skills to create sequences of movements * Adapt and transfer skills to apparatus |