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| **Stukeley Federation Physical Education UKS2**  Throughout the year the children will cover a variety of aspects of the PE curriculum to ensure all children:   * develop competence to excel in a broad range of physical activities * are physically active for sustained periods of time * engage in competitive sports and activities * lead healthy, active lives. |

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| **Autumn 1** | **Games - Handball**   * Use attacking and defending skills appropriately * Be an effective team player * Direct a ball within a court   **Dance - The World of Sport - Unit 1**   * perform with clear intention and meaning * perform set patterns * work collaboratively * Value the contribution of dance in different cultures |
| **Autumn 2** | **Games - Volleyball**   * Use attacking and defending skills appropriately * Be an effective team player * Direct a ball within a court   **Gym - Mirroring and contrasting - Unit X**   * To demonstrate matching and mirroring balances and movements * Use different special relationships with a partner * Construct, practice and evaluate and improve composition of sequences * Adapt and transfer sequences from floor to apparatus |
| **Spring 1** | **Games -- Netball**   * Use attacking and defending skills appropriately * Be an effective team player * Direct a ball within a court   **Dance - Flight from Danger - Unit 4**   * Perform with expression * Demonstrate ability to translate ideas into symbolic movement * Demonstrate confidence in movements |
| **Spring 2** | **Games - Hockey**   * To apply tactics for attack and defense * To evaluate their own and others performance * To combine and perform skills * Understand safety needs of an activity.   **Gym - Synchronisation and Canon - Unit Y**   * Travel rhythmically and develop timing with a partner and small group * Extend understanding of levels, speed and pathways |
| **Summer 1** | **Games - Cricket / Danish Longball**   * Demonstrate correct striking stance * Direct a ball * Use overarm and underarm throws appropriately * Plat cooperatively as a team   **Outdoor adventurous**   * Following maps * Generating own maps |
| **Summer 2** | **Games – Athletics**   * Run consistently considering pace over distances * Know and understand rules of relay running * Throw with control and in different styles and with accuracy * Consistently perform different jumps * Suggest how they can improve.   **Gym - Counter balance - Unit A**   * To transfer weight from different body parts. * Work cooperatively with a partner. * Link movements into a sequence * Perform balances safely * Transfer skills safely to apparatus * Evaluate their and partners work. |