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| **Stukeley Federation Physical Education UKS2**Throughout the year the children will cover a variety of aspects of the PE curriculum to ensure all children:* develop competence to excel in a broad range of physical activities
* are physically active for sustained periods of time
* engage in competitive sports and activities
* lead healthy, active lives.
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| **Autumn 1** | **Games - Handball*** Use attacking and defending skills appropriately
* Be an effective team player
* Direct a ball within a court

**Dance - The World of Sport - Unit 1*** perform with clear intention and meaning
* perform set patterns
* work collaboratively
* Value the contribution of dance in different cultures
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| **Autumn 2** | **Games - Volleyball*** Use attacking and defending skills appropriately
* Be an effective team player
* Direct a ball within a court

**Gym - Mirroring and contrasting - Unit X*** To demonstrate matching and mirroring balances and movements
* Use different special relationships with a partner
* Construct, practice and evaluate and improve composition of sequences
* Adapt and transfer sequences from floor to apparatus
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| **Spring 1** | **Games -- Netball*** Use attacking and defending skills appropriately
* Be an effective team player
* Direct a ball within a court

**Dance - Flight from Danger - Unit 4*** Perform with expression
* Demonstrate ability to translate ideas into symbolic movement
* Demonstrate confidence in movements
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| **Spring 2** | **Games - Hockey*** To apply tactics for attack and defense
* To evaluate their own and others performance
* To combine and perform skills
* Understand safety needs of an activity.

**Gym - Synchronisation and Canon - Unit Y*** Travel rhythmically and develop timing with a partner and small group
* Extend understanding of levels, speed and pathways
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| **Summer 1** | **Games - Cricket / Danish Longball*** Demonstrate correct striking stance
* Direct a ball
* Use overarm and underarm throws appropriately
* Plat cooperatively as a team

**Outdoor adventurous*** Following maps
* Generating own maps
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| **Summer 2** | **Games – Athletics*** Run consistently considering pace over distances
* Know and understand rules of relay running
* Throw with control and in different styles and with accuracy
* Consistently perform different jumps
* Suggest how they can improve.

**Gym - Counter balance - Unit A*** To transfer weight from different body parts.
* Work cooperatively with a partner.
* Link movements into a sequence
* Perform balances safely
* Transfer skills safely to apparatus
* Evaluate their and partners work.
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