**Stukeley Federation – Modern Foreign Languages Intent, Implementation & Impact Statement**

**Vision Statement:**

*In our inclusive and happy schools, we make sure* ***everyone*** *feels welcomed, valued and valuable.*

*Our safe and inspiring learning environment helps us work towards achieving our best, in all that we do, so that we can become independent and resilient members of our wider community.*

*Our shared Christian values give us a foundation of challenge and support, helping to make a positive change in the world, as we strive to create a community of respect and aspiration, preparing everyone for their future.*

**Core Values:**

**Respect** – Equality, Tolerance, Understanding

**Politeness** – Thoughtfulness, Appreciation

**Friendship** – Caring, Sharing, Love

**Honesty** – Trust, Fairness, Peace

**Responsibility** - Quality & Excellence, Cooperation

**Resilience** – Determination, Patience, Hope

**Intent**

The MFL taught is French. It is our intention to ensure that by the end of our children’s primary education, they will:

* have acquired an understanding of both spoken and written French
* developed the confidence to speak in French with others
* read simple phrases written in French
* show a ***respect*** and an ***appreciation*** of other cultures

Children will develop ***resilience***when dealing with challenging concepts, which can be applied to all aspects of life. Our children will be able to effectively communicate their understanding to others, enabling them to work ***cooperatively*** with their peers. They will become independent learners and will take ***responsibility***for their learning.

**Implementation**

MFL is taught in KS2, supported by the Rising Stars scheme. Our MFL curriculum is designed to develop the children’s language skills, both oral and written; it progressively develops language skills. This allows the children to acquire new language, then use and apply it in a range of contexts.

Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions and sentences.

MFL is assessed at the end of each unit of work to inform future planning.

**Impact**

Children will be able to communicate with each other in French. They will become aware that a language has a structure, and that the structure differs from one language to another. Children will enrich their language learning by developing an understanding of the French culture.