

Stukeley Federation – Reading Intent, Implementation & Impact Statement

Vision Statement:

*In our inclusive and happy schools, we make sure **everyone** feels welcomed, valued and valuable.*

Our safe and inspiring learning environment helps us work towards achieving our best, in all that we do, so that we can become independent and resilient members of our wider community.

Our shared values give us a foundation of challenge and support, helping to make a positive change in the world, as we strive to create a community of respect and aspiration, preparing everyone for their future.

Core Values:

Respect – Equality, Tolerance, Understanding

Politeness – Thoughtfulness, Appreciation

Friendship – Caring, Sharing, Love

Honesty – Trust, Fairness, Peace

Responsibility - Quality & Excellence, Cooperation

Resilience – Determination, Patience, Hope

Intent

At Deeping St Nicholas Primary School, our intent is that our children:

- gain a secure knowledge and understanding of phonics
- can read accurately, fluently and with understanding across a range of subjects
- are able to read with expression, clarity and confidence
- develop a good knowledge of vocabulary and grammar
- acquire a love of literature and an enjoyment of reading for pleasure
- are able to read, respond and discuss a wide range of different text types
- are able to support their thinking by using evidence from the text

Our children will develop **resilience** and stamina in reading, they will be able to effectively communicate their understanding to others and will become **independent** readers taking **responsibility** for their own learning.

Implementation

To ensure that every child in our school will learn to read, we use a synthetic phonics programme in EYFS and KS1. We are currently using Letters and Sounds to teach phonics and graphic knowledge (high frequency words, common exception words and tricky words) but are transitioning to Bug Club Phonics. These sessions are taught daily in small groups.

In addition, children have regular reading sessions and focused small group guided reading sessions. Once children are taught specific phonemes / graphemes they have access to the equivalent books that reinforce the phonics they have been explicitly taught.

Children have access to a specific band of books that they can choose from, to take home. These books have been carefully banded to support and reinforce the phonics taught in class. Children take these reading books home on a daily basis. The system in place for changing books is adult supported with a view to children taking ownership over appropriate book choices.

If any children are working below expected levels or finding it difficult to keep up with the pace of our phonics programme, we intervene quickly by giving extra support.

Whole class guided reading sessions, where strong links are made between reading and writing, are also planned in KS1. Children read and enjoy quality fiction and non-fiction texts, which (where possible) are linked to their topics across the curriculum.

Through whole class literacy teaching and whole class guided reading sessions, children in KS2 hear, share and discuss a range of high-quality texts. Explicit teaching of reading comprehension and opportunities to further develop their reading fluency takes place as part of these sessions. We teach the following key reading domains: vocabulary, inference, prediction, explanation, retrieval, summarising and sequencing. The level of challenge increases throughout the year groups and through the complexity of the texts being read.

In KS2, if children are working below expected levels they are given extra support. Our reading interventions focus on word reading and / or reading comprehension.

Reading at home is encouraged across the school and promoted through class and whole school incentives. Reading records are used by parents to show a log of reading and also a way of communicating with staff about reading. Teachers and teaching assistants also record within the reading record, to communicate reading within school

Specific vocabulary teaching and tasks are planned during whole class guided reading sessions linked to the texts children are reading to deepen understanding. We encourage our children to use their new and adventurous vocabulary in their spoken and written work.

To encourage a love of literature and an enjoyment of reading for pleasure in our school, story time takes place regularly in both KS1 and KS2. Our 'class readers' are selected based on topics and interests of the children in our class. Also, in KS2, one of our whole class guided reading sessions is dedicated to reading for pleasure. Children can choose books from their class reading corners or bring a book in from home, to enjoy during this session

Impact

Our children will have been excited by and given a firm foundation in phonics They will be competent readers who can discuss and share books they have read and will be able to use their reading skills to unlock learning in all areas of the curriculum. They will go on to develop a life-long enjoyment for reading and will also be able to read with accuracy, speed, confidence, fluency and understanding.