**EYFS Long Term Plan 2021 - 2022 Cycle B**

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|  | **Autumn 1- Ourselves/ Down on the Farm** Wednesday, 4 September to Friday, 18 October | **Autumn2- Down on the Farm/Christmas** Tuesday, 29 October to Thursday, 19 | **Spring 1- People who help us**  Monday, 6 January to Thursday, 13 February | **Spring 2- People who help us**  Monday, 24 February to Thursday, 2 April | **Summer 1- Explorers/Pirates**  Monday, 20 April to Friday, 22 May | **Summer 2- Explorers/Pirates**  Monday, 1 June to Tuesday, 21 July |
| **Week 1** | Baseline – routines  Story-The Little Red Hen | Story-Mucky pup- Ken Brown  Wellcomm: 4.9 understanding and using pronouns I you and we | Story-Peace at last- Jill Murphy  Ness the Nurse-Nick Sharratt  Wellcomm: 5a understanding and responding to questions that require a yes/no answer | Story-Mr Wolf’s Pancakes- Jan Fearnley  25th March Pancake day  Wellcomm: 6.2 understanding behind and in front | Story-Pirate Pete- Nick Sharrat  Wellcomm: 7.4 learning and understanding the meaning of why | Story-Clem and the crab-Fiona Lumbers  Wellcomm: 8.1 learning the meaning of when |
| **Week 2** | Baseline – routines  Story-The Little Red Hen | Story-Owl Babies-Martin Waddell  Wellcomm: 5.1understanding in on and under at the simplest level | Story-What the ladybird heard- Julia Donaldson/  Dr Dog -Babette Cole  Wellcomm: 5.10 using simple plural forms | Story-Flashing FireEngines- Tony Mitton  Wellcomm: 6.3 understanding the negative form | Story-Zoe and Beans Pirate treasure- Chloe and Mick Inkpen  Wellcomm: 7.8 understanding opposites | Story-Where the Wild Things Are-Maurice Sendak  Wellcomm: 8.4 understanding post modified sentences |
| **Week 3** | Baseline – routines  Story-The Little Red Hen | Anti- Bullying week  Story-The selfish crocodile- Fausten Charles  Wellcomm: 3.3 verbs- doing words | Story-Polar Bear, Polar Bear what do you hear- Bill Martin  The optician  Wellcomm: 5.10 using simple plural forms | Story-Kindness rules- Eunice and Sabrina Moyle  Wellcomm: 6.7 understanding and using verbs in the past tense | Story-Come away from the water Shirley- John Burningham  Wellcomm: 7.9 understanding and using pronouns his and her | Story-The night Pirates- Peter Harris  Wellcomm: 8.5 understanding sentences containing either and or |
| **Week 4** | Story-Farmer Duck- Martin Waddell  Wellcomm:3.2 songs for body parts | National Nursery Rhyme week  Wellcomm: 5.2 learn to remember and say the names of two/three things | Story-Brown Bear, Brown Bear what do you see- Bill Martin  The crocodile and The Dentist-Taro Gomi  Wellcomm: 5b understand who | Story-Stephen Seagull action Hero- Elys Dolan  Police Action investigation  Wellcomm: 6.8 generating ideas about the function of things | Story-Polly Parrot picks a Pirate-Peter Bently  Wellcomm: 7.10 linking sentences using because | Story-Ceri Deri and the treasure Map-Max Low  Wellcomm: 8.6 using an increasing number of prepositions |
| **Week 5** | Story-Farmer Duck- Martin Waddell  Wellcomm: 3.3 verbs- doing words | Story-Can’t you sleep little Bear-  Wellcomm: 5.4 Learning the name of colours | Chinese New Year Monday 27th  Wellcomm: 6.1 understanding and using pronouns: he and she | Story-My mum always looks after me so much Sean Taylor and David Barrow  Wellcomm: 6.9 Understanding why questions | Story-The Pirates next door- Jonny Duddle  Wellcomm: 7.10 linking sentences using because | Story- [Florentine and Pig and the Lost Pirate Treasure](https://www.booktrust.org.uk/book/f/florentine-and-pig-and-the-lost-pirate-treasure/)-Eva Katzler & Jessica Mikhail Wellcomm: 8.8 understanding and using question words |
| **Week 6** | Story-Higgly Hen- Axel Scheffler  Wellcomm: 3.9 using copying action rhymes and songs | Christmas Story  Wellcomm: 5.5 Learning the meaning of where |  | Story-The Jolly Postman  Postman Pat  The Journey of a letter  Wellcomm: 6c understanding and using where who and what questions |  | Story- Portside Pirates- Debbie Harter  Wellcomm: 8a developing vocabulary skills using word webs |
| **Week 7** | Story-Miao said the Cow- Emma Dodd  Wellcomm: 4.3 Understanding that no plus a word is an early negative | Christmas Story  Wellcomm: 5.7 using under in a simple game |  |  |  | Story-Yo-ho- ho a-pirating we will go- Kaye Umansky  Wellcomm: 9.4 beginning to understand idioms |
| **Week 8** | Story-Fergus the farmyard dog- Tony Maddox  Wellcomm: 4.10 Learning to use big and little | Christmas Story  Wellcomm: 5.8 Beginning to use what and where |  |  |  | Story-Tiddler- Julia Donaldson  Wellcomm: 9.7 remembering more and more information |
| **Possible**  **WOW**  **Experiences** | *Abbey Farm visit*  *Parents ‘Phonics and learning to read’ workshops.* | *Forest schools*  *Patchett Pals group* | Chinese New Year 27th Jan  *Forest schools*  *Patchett Pals group* | *Forest schools*  *Patchett Pals group*  Pancake day 25th March  *Fire Engine visit to school* | *Forest schools* | *Forest schools* |
| **Maths Focus** | Weeks 1-3 baseline  Weeks 4-8 Numbers: counting and recognition.  Prepositions, direction and movement | Weeks 1-4 Numbers: addition and subtraction  Weeks 5 - SSM-money  Weeks 6-8 SSM -2d shape | Weeks 1&3 Numbers: counting and recognition.  Weeks 2 - SSM-money  Weeks 4-5 Numbers: addition and subtraction | Week 1-3 Numbers: addition and subtraction.  Weeks 4-5 SSM 3d shape, Size, weight, capacity. | Week 1- SSM –time  Weeks 2-4 Numbers: counting and recognition.  Weeks 5-8 Numbers: addition and subtraction. | Weeks 1-4 Numbers: doubling, halving and sharing.  Weeks 5-6 SSM position and distance  Week 7-8 Consolidation and Assessment |
| **Literacy Focus**  **Phonics** | **Reception-** Oral segmenting and blending/phase 1 rhyme and rhythm/alliteration.  RWI – set 1  **Writing:** Spell VC and CVC words using magnetic letters and by writing phonemes introduced  Mark-making, including some initial sounds/letters in word | **Phonics -** RWI – set 1 sounds  **Writing:**  Spell VC and CVC words using magnetic letters and by writing phonemes introduced  Write initial sounds in words, and some final/medial sounds. | **Phonics** - RWI – set 1  **Writing:**   |  | | --- | | Practise spelling HF words.  Practise spelling tricky words.  Practise writing captions and sentences  Write CVC words – segmenting and recording all sounds correctly. | | **Phonics Reception-** RWI – Set 1 & 2  **Writing:** Practise spelling RED words.  Practise writing captions and sentences  Write CVC words – segmenting and recording all sounds correctly. | **Phonics-** RWI – Set 2  **Writing:**  Practise spelling RED words.  Practise writing captions and sentences  Write simple sentences using phonetically plausible attempts, including more complex words (CVCC, CCVC and CCVCC words) and HF words | **Phonics-** RWI – Set 2& 3  **Writing:**   |  | | --- | | Practise spelling RED words.  Practise writing captions and sentences  Write simple sentences using phonetically plausible attempts, including more complex words (CVCC, CCVC and CCVCC words) and HF words | |
| **UW**  **ICT General Provision**  **RE** | People and Communities – special times and events, family routines and special times.  Where our food comes from. | People and Communities – similarities and differences/family customs  Healthy eating Healthy living  Guy Fawkes  CHANGES-AUTUMN | The World – The coast - Similarities and differences in environment. Change in cooking.  CHANGES-WINTER | People and Communities –occupations/ways of life. Fire-fighters, police,  CHANGES-SPRING | The World – comments and questions, why things happen and how things work, similarities and differences. | The World – similarities and differences in materials and environments.  CHANGES-SUMMER |
| Additional cross curricular opportunities – using a microwave/digital scales. Timing fine motor activities & running outside using stopwatch. Access to digital text. Use of I pads, independent access to computers, giving & responding to oral instructions, independent access to the lightbox, use of everyday technology through role play i.e telephones, old laptops etc. Programmable and remote control toys ie. Bee-Bots and remote control bugs. | | | | | |
| Reception – Why do we have friends?  Harvest Festival | Reception – What makes a book special?  Bible story – The Christmas story | Why are there animals and plants in the world?  Bible story – The creation  The Good Samaritan | Why do we need to be responsible?  Bible story – The Easter story | What makes someone special?  Bible story – Noahs ark | What makes a place special?  Bible story – David and Goliath |
| **PD** | Val Sabin YR Dance  Outdoor area –climbing frame and bikes  Hygiene + toileting routines  Dough Disco/funky fingers/ finger gym activities | Val Sabin YR Dance  Intro body changes when exercising  Dough Disco/funky fingers/ finger gym activities | Large apparatus  Val Sabin YR Gymnastics  Dough Disco/funky fingers/ finger gym activities | Large apparatus  Val Sabin YR Gymnastics  How to keep our bodies healthy and well.  Dough Disco/funky fingers/ finger gym activities | Outdoor games skills  Val Sabin YR Athletics  Dough Disco/funky fingers/ finger gym activities | Outdoor games skills  Val Sabin YR Athletics  Sports Day skills  Dough Disco/funky fingers/ finger gym activities |
| **EAD**  **Art**  **Music** | Roleplay – home corner | Roleplay –Christmas home | Roleplay – 3 pigs/ Billy goats Gruff/  Chinese restaurant | Roleplay –doctors surgery  Police station/ fire station | Roleplay –Pirates  seaside shop | Roleplay – dens /camps |
| Paint own portrait  Famous artist’s portraits-  Van Gogh  Rembrant | Christmas arts and craft  calendar  tree decoration  Christmas card | Drawing people who help and their vehicles  Collage – people and vehicles  Famous artist-Kandinsky | 3D model making  recyclable materials models emergency vehices | Printing/Different ways of applying paint  Famous artists-Seascapes  Hokusai painting of the ‘The wave at Kanagawa.  Turner | The natural world sculptures and collage-  Famous artist-Louise Bourgeois |
| Topic songs  **Charanga Hey you!**  Explore the different sounds of instruments  Model simple rhythms using percussion – children to copy  Play loud/quiet – fast/slow | Topic songs **&** Singing (Nativity songs)  **Charanga- Rhythm in the way we walk**  **nursery rhymes & Banana rap**  **Learning Christmas nativity songs.** | Topic songs  **Charanga In the Groove**  Create sound effects to represent an image within a traditional tale | Topic songs  **Charanga Round and round**  Sorting instruments: banging; shaking; tapping | Topic songs  **Charanga Your imagination** | Topic songs  **Charanga Reflect, rewind and replay** |
| **PSHE** | PSED – making friends following rules and routines. | Stepping stones to success-  Self-confidence and self esteem  Firework safety | Stepping stones to success-  Making relationships  Keeping safe – using tools/cooking. | Stepping stones to success- Behaviour and self-control | Stepping stones to success- self-care and health  Road safety | Stepping stones to success- dispositions and attitudes  Transition arrangements |
| **Other** |  | Introduce Talk Partners | Question Time – encouraging children to ask questions.  Silly sentences- colourful semantics | Silly sentences- colourful semantics |  |  |
| **Interventions** | Wellcomm intervention children identified  EAL groups identified and started.  Fine motor, Literacy and Numeracy groups identified | Wellcomm intervention  Fine motor, Literacy and Numeracy Target interventions | Wellcomm intervention  Fine motor, Literacy and Numeracy Target interventions | Wellcomm intervention  Fine motor, Literacy and Numeracy Target interventions | Wellcomm intervention  Fine motor, Literacy and Numeracy Target interventions | Wellcomm intervention  Fine motor, Literacy and Numeracy Target interventions |