

Stukeley Federation						
KS1 2021 – 2022 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	T: Down on the Farm	T: Down on the Farm	T: People who help us	T: People who help us	T: Explorers Pirates	T: Explorers
Science	Plants – food plants  Food – Food chains and food sources	Animals – Farm animals and their needs, offspring and grow into animals  Healthy Eating and Healthy Living – Food sources	Animals including Humans basic needs of humans and hygiene Looking after pets  Healthy Living – How do we look after our bodies – exercise and sleep	Everyday Materials – houses made from wood or brick? Fire service  Waterproofing investigation - Lifeboats	Animals – fish and sea creatures Year 1  Year 2 ? describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Animals – Habitats animals in different locations – Sea creatures  Adaptations
History		Who is the greatest history maker? Guy Fawkes  Poppy Day - KSH		Why did the great fire of London start?	What does it take to be a great explorer? Great Explorers Q1-3 + Cook and Drake	

<b>Geography</b>	Why does it matter where Our food comes from?		Why do we love being by the seaside so much?			Why don't penguins need to fly?
<b>Design Technology</b>	Understand where foods come from – use the basic principles of a healthy diet to prepare dishes – making bread and looking after things Healthy and unhealthy foods Make bread, butter, jam, sandwiches and vegetable soup Christmas cards (craft)		Making Purposeful models – emergency vehicles. Push and pulls forces. Simple structures and how they work. Mother's Day cards (Joints or levers)	Easter Cards (Joints and Levers)	Make simple circuits and switches – light house keepers lunch, torches	Make a boat that floats – Junk modelling  Father's Day cards
<b>Art</b>	Paint animals to go on the farm. Learn about pop art and the artist Andy Warhol. Use this as inspiration to create our own art. Drawing, printing, oil pastels and computer art.	Designing and printing labels  Ephemeral Art – Vegetable/Fruit/Autumnal items - Guiseppe Arcimboldo  Computer art – take photos of their work		To look at abstract artists Piet Mondrian, Jackson Pollock, Robert Delauney, Wassily Kandinsky, Paul Klee Compare their work and use their techniques to create their own abstract art Painting Focus	Make and design telescopes Use telescopes to make sketches /observational drawings of what children can see  To learn about the famous artist Joseph Mallard William Turner and how he was a realist painter. Exploring paint, mixing, adding texture and painting on different surfaces	Explore sculpture in clay. Plan, create, paint and evaluate clay model sea creatures Matt Buckley – Artist  Sketch book creatures.

<b>Computing</b>						
<b>RE</b>	<b>Locally Agreed Syllabus Compulsory</b> Being Human – <b>Islam</b> <i>[What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?]</i> & Life Journey – <b>Islam</b> <i>[What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?]</i>		<b>God</b> Understanding Christianity What do Christians believe God is like?	<b>Salvation</b> Understanding Christianity Why does Easter matter to Christians?	<b>Locally Agreed Syllabus Additional</b> Thankfulness <i>(including Christianity)</i> <i>[Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism]</i>	
<b>PSHE / RSE</b>	health and well-being Year 1	Firework Code Poppy Day	Relationships Year 1		Living in the wider world Year 1	
<b>Music</b>	REC Y1 – Reception Scheme ME	My Stories	Everyone	Our World	Big Bear Funk	Reflect, rewind and replay
	Y1 and Y2 Year 2 Hands Feet heart	Ho, ho, ho	I wanna play in a band	Zoo time	Friendship Song	Reflect, rewind and replay
<b>PE</b>	Coaches – Games – Fundamentals of movement	Coaches – Games – Throwing and Catching	Coaches – Games Ball Skills	Coaches – Games – Net and Wall Games	Coaches – Games Striking Games	Coaches – Games – Athletics Unit 2
	Gym YR/1 – Wide, Narrow, Curled – (Unit G Y1)	Dance YR/1 – The Rainbow fish and We're going on a Bear Hunt – (Unit 4 Y1)	Gym YR/1 – Travelling, Taking Weight on Different body parts – (Unit C YR)	Dance YR/1 – The Scarf, Painting Patterns and The Hungry Caterpillar – (Unit 4 YR)	Gym YR/1 – Flight, Bouncing, Jumping and Landing – (Unit D Y1)	Dance YR/1 – Streamers, Conkers and playing with a ball – (Unit 1 Y1)

	Y1/2 – Pathways, Straight, Zig-Zag and Curving – (Unit 1 Y2)	Y1/2 – Fog and Sunshine, Washing Day and Handa's Surprise – (Unit 3 Y1)	Y1/2 – Wide, Narrow, Curled – (Unit G Y1)	Y1/2 – Words and Word Messages and The Three Little Pigs – (Unit 3 Y2)	Y1/2 – Turning, Spinning and Twisting – (Unit J Y2)	Y1/2 – The Rainbow fish and We're going on a Bear Hunt – (Unit 4 Y1)– (Unit 2 Y2)
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