|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **LKS2 Cycle B**2021 -2022 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Theme | **Britain from Stone Age to Iron Age** | **Britain from Stone Age to Iron Age** | **Rocking All Over The World** | **Rocking All Over The World** | **Sustainability** | **Roman Britain** |
| **History** | How did the lives of Ancient Britains change during the Stone Age? | What is the secret of the standing stones? ORHow do artefacts help us understand the lives of people in Iron Age Britain? |  |  |  | How did the arrival of Romans change Britain? |
| **Geography** |  |  | Why do so many people live in megacities? | Why do so many people live in megacities? | How can we live more sustainably? |  |
| **Science** | Rocks (Y3) | Light (Y3) | Sound (Y4) | Animals, including Humans (Y4 Digestive system, food chains) | Electricity (Y4) | Scientists and Inventors (Y4) |
| **Computing** |  |
| **Art** | Painting, Cave paintings, making paints |  |  | Sculpture – using recyclable materials |  |
| **DT** | Design and make a tool for a purpose | Design and make musical Instruments | Food and Nutrition Savoury bread | Packaging – recycling materials | Design and make catapults – gears, pulleys, cams |
| **Music** | Let Your Spirit Fly | Glockenspiels 1 | Famous Composers | Singing - Production | 3 Little Birds | The Dragon Story |
| **RE** | **Locally Agreed Syllabus Compulsory**God – **Hinduism** *How are deities and key figures described in Hindu sacred texts and stories?* *What might Hindus understand about the Divine through these stories? What is the purpose of visual symbols in the mandir?*&**Locally Agreed Syllabus Compulsory**Community – **Hinduism** *How is Hindu belief expressed personally and collectively? How does Hindu worship and celebration build a sense of community?* *Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world* | **Understanding Christianity – Year 3/4** Why do Christians call the day Jesus died ‘Good Friday’? **Understanding Christianity – Year 4/5 God/Incarnation** What is the Trinity?  | **Locally Agreed Syllabus Additional** Pilgrimage (*including Christianity*) *What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Jewish pilgrimage to Jerusalem, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage*  |
| **PSHE / RSE** | Theme: Health and Well Being | Theme: Relationships | Theme: Living in the Wider World |
| **PE** | Games - HandballDance - The language of dance Unit 1 | Games - VolleyballGym - Balance Unit P | Games - NetballDance - The Explorers Unit 2 | Games - HockeyGym - Receiving Body Weight unit Q | Games - Cricket / Danish LongballOutdoor Adventurous | Games - AthleticsGym - Rolling Unit S |
| **MFL -French** | On y va!(All aboard) | L’argent do pouche (pocket money) | Raconte-moi une histoire!(Tell me a story) | Vive la sport!(Our sporting lives!) | Le Carnaval des Animaux(The Carnival of Animals) | Quel temps fait-il?(What’s the weather like? |