|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **LKS2 Cycle B**  2021 -2022 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Theme | **Britain from Stone Age to Iron Age** | **Britain from Stone Age to Iron Age** | **Rocking All Over The World** | **Rocking All Over The World** | **Sustainability** | **Roman Britain** |
| **History** | How did the lives of Ancient Britains change during the Stone Age? | What is the secret of the standing stones? OR  How do artefacts help us understand the lives of people in Iron Age Britain? |  |  |  | How did the arrival of Romans change Britain? |
| **Geography** |  |  | Why do so many people live in megacities? | Why do so many people live in megacities? | How can we live more sustainably? |  |
| **Science** | Rocks (Y3) | Light (Y3) | Sound (Y4) | Animals, including Humans (Y4 Digestive system, food chains) | Electricity (Y4) | Scientists and Inventors (Y4) |
| **Computing** |  | | | | | |
| **Art** | Painting, Cave paintings, making paints | |  |  | Sculpture – using recyclable materials |  |
| **DT** | Design and make a tool for a purpose | | Design and make musical Instruments | Food and Nutrition Savoury bread | Packaging – recycling materials | Design and make catapults – gears, pulleys, cams |
| **Music** | Let Your Spirit Fly | Glockenspiels 1 | Famous Composers | Singing - Production | 3 Little Birds | The Dragon Story |
| **RE** | **Locally Agreed Syllabus Compulsory**  God – **Hinduism**  *How are deities and key figures described in Hindu sacred texts and stories?*  *What might Hindus understand about the Divine through these stories? What is the purpose of visual symbols in the mandir?*  &  **Locally Agreed Syllabus Compulsory**  Community – **Hinduism**  *How is Hindu belief expressed personally and collectively? How does Hindu worship and celebration build a sense of community?*  *Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world* | | **Understanding Christianity – Year 3/4** Why do Christians call the day Jesus died ‘Good Friday’?  **Understanding Christianity – Year 4/5 God/Incarnation**  What is the Trinity? | | **Locally Agreed Syllabus Additional**  Pilgrimage (*including Christianity*)  *What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Jewish pilgrimage to Jerusalem, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage* | |
| **PSHE / RSE** | Theme: Health and Well Being | | Theme: Relationships | | Theme: Living in the Wider World | |
| **PE** | Games - Handball  Dance - The language of dance Unit 1 | Games - Volleyball  Gym - Balance Unit P | Games - Netball  Dance - The Explorers Unit 2 | Games - Hockey  Gym - Receiving Body Weight unit Q | Games - Cricket / Danish Longball  Outdoor Adventurous | Games - Athletics  Gym - Rolling Unit S |
| **MFL -French** | On y va!  (All aboard) | L’argent do pouche (pocket money) | Raconte-moi une histoire!  (Tell me a story) | Vive la sport!  (Our sporting lives!) | Le Carnaval des Animaux  (The Carnival of Animals) | Quel temps fait-il?  (What’s the weather like? |