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| **Cycle B UKS2**  2020/2021 | **Autumn 1** | | **Autumn 2** | **Spring 1** | | | **Spring 2** | **Summer 1** | **Summer 2** |
| Theme | **Battle of Britain** | | **Mountains** | **Ancient Egypt** | | **Earth, Sun and Moon** | | **British Empire and the Monarchs** | **Climate Change** |
| **History** | Why was winning the Battle of Britain in 1940 so important? | |  | What can we quickly find out to add to what we already know about Ancient Egypt? | | The achievements of the earliest civilizations. | | Why did Britain once rule the largest Empire the world has ever seen? |  |
| **Geography** |  | | Why are mountains so important? |  | | |  |  | How is climate change affecting the world? |
| **Science** | Animals including humans | | Living things and habitats - from Y6 NC objectives |  | | | Earth, Sun and Moon | Materials | Electricity |
| **Art** |  | | Drawing Techniques (chalks)  *Ansel Adams* | Design & 3D Sculpture – canopic jars  *Grayson Perry* | | |  | History of Art – Periods / Styles from Ancient to Modern – Portraits (drawing & painting)  *Man Ray / Freida Kahol* | Painting  Computer Art - Homes and Gardens  *David Hockney* |
| **D&T** | Food – making bread | |  |  | | | Textiles – Design & make (sew) pencil case |  |  |
| **Music** | I’ll Be There – Y6 | | Classroom Jazz 2 – Y6 | A New Year Carol – Y6 | | | Happy – Y6 | You’ve Got a Friend – Y6 | Reflect, Rewind and Replay – Y6 |
| **RE** | **L Locally Agreed Syllabus Compulsory**  God – **Hinduism**  *How are deities and key figures described in Hindu sacred texts and stories?*  *What might Hindus understand about the Divine through these stories? What is the purpose of visual symbols in the mandir?*  &  **Locally Agreed Syllabus Compulsory**  Community – **Hinduism**  *How is Hindu belief expressed personally and collectively? How does Hindu worship and celebration build a sense of community?*  *Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world* | | | **Understanding Christianity**   |  | | --- | | **Incarnation** |   Was Jesus the Messiah?  *Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn’t*  -**Salvation**  What difference does the resurrection make for Christians?  *How do Christians behave/act because of their beliefs about Jesus and the resurrection?*  **Understanding Christianity**  **God/Incarnation**  What is the Trinity? | | | | **Locally Agreed Syllabus Additional**  Pilgrimage (*including Christianity*)  *What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Jewish pilgrimage to Jerusalem, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage* | |
| **PE** | Games –Handball  Dance  The World of Sport Unit 1 | Games Volleyball  Gym Mirroring and Contrasting Unit X | | Games Netball  Dance Flight from Danger Unit 4 | Games Hockey  Gym Synchronisation and Canon Unit Y | | | Games Cricket / Danish Long ball  Outdoor Adventurous | Games Athletics  Gym Counter balance unit A |
| **French** | Notre ecole (Our school) – Y6 | Notre monde (The world around us) – Y6 | | Le passé et le present (Then and now) – Y6 | Ici et la (Out and about) – Y6 | | | Monter un café (Setting up a café) – Y6 | Quoi de neuf? (What’s in the news?) – Y6 |
| **PSHE/RSE** | Health & Well-being – Y6 | | | Relationships – Y6 | | | | Living in the Wider World – Y6 | |