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| **Cycle B UKS2**2020/2021 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Theme | **Battle of Britain** | **Mountains** | **Ancient Egypt** | **Earth, Sun and Moon** | **British Empire and the Monarchs** | **Climate Change** |
| **History** | Why was winning the Battle of Britain in 1940 so important? |  | What can we quickly find out to add to what we already know about Ancient Egypt? | The achievements of the earliest civilizations. | Why did Britain once rule the largest Empire the world has ever seen? |  |
| **Geography** |  | Why are mountains so important? |  |  |  | How is climate change affecting the world? |
| **Science** | Animals including humans | Living things and habitats - from Y6 NC objectives  |  | Earth, Sun and Moon | Materials | Electricity |
| **Art** |   | Drawing Techniques (chalks)*Ansel Adams* | Design & 3D Sculpture – canopic jars*Grayson Perry* |  | History of Art – Periods / Styles from Ancient to Modern – Portraits (drawing & painting)*Man Ray / Freida Kahol* | Painting Computer Art - Homes and Gardens*David Hockney* |
| **D&T** | Food – making bread |  |  | Textiles – Design & make (sew) pencil case  |  |  |
| **Music** | I’ll Be There – Y6 | Classroom Jazz 2 – Y6 | A New Year Carol – Y6 | Happy – Y6 | You’ve Got a Friend – Y6 | Reflect, Rewind and Replay – Y6 |
| **RE** | **L Locally Agreed Syllabus Compulsory**God – **Hinduism** *How are deities and key figures described in Hindu sacred texts and stories?* *What might Hindus understand about the Divine through these stories? What is the purpose of visual symbols in the mandir?*&**Locally Agreed Syllabus Compulsory**Community – **Hinduism** *How is Hindu belief expressed personally and collectively? How does Hindu worship and celebration build a sense of community?* *Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world* | **Understanding Christianity**

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| **Incarnation**  |

Was Jesus the Messiah? *Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn’t*  -**Salvation** What difference does the resurrection make for Christians? *How do Christians behave/act because of their beliefs about Jesus and the resurrection?***Understanding Christianity**  **God/Incarnation** What is the Trinity?  | **Locally Agreed Syllabus Additional** Pilgrimage (*including Christianity*) *What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Jewish pilgrimage to Jerusalem, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage*  |
| **PE** | Games –HandballDanceThe World of Sport Unit 1 | Games VolleyballGym Mirroring and Contrasting Unit X | Games NetballDance Flight from Danger Unit 4 | Games HockeyGym Synchronisation and Canon Unit Y | Games Cricket / Danish Long ballOutdoor Adventurous | Games AthleticsGym Counter balance unit A |
| **French** | Notre ecole (Our school) – Y6 | Notre monde (The world around us) – Y6 | Le passé et le present (Then and now) – Y6 | Ici et la (Out and about) – Y6 | Monter un café (Setting up a café) – Y6 | Quoi de neuf? (What’s in the news?) – Y6 |
| **PSHE/RSE** | Health & Well-being – Y6 | Relationships – Y6 | Living in the Wider World – Y6 |